



PRESTONWOOD CHRISTIAN ACADEMY

RETURNING TO A CONNECTED COMMUNITY

prestonwoodchristian.org/reopening

Prestonwood Christian Academy is planning to resume daily on-campus instruction for all students this fall with remote learning options.

As we prepare for a safe return to school, with limited disruptions and enhanced health protocols, PCA has created a dedicated COVID-19 Team, with four specific Task Forces. The COVID-19 team has gathered research, made recommendations, and feels confident PCA is able to return to campus with the robust student life offerings for which Prestonwood Christian Academy is known. While we will proceed with school on-campus as planned, it may look different as we adapt to new protocols to provide safety for our students and extended PCA family. Our promise to provide a high-quality educational experience, a nurturing environment, and a biblically based discipleship plan, both inside and outside of the classroom, remains unchanged.

PCA Planning and Decision-Making Process

PCA seeks to focus on the emotional and spiritual needs of our families, while still achieving high academic goals. This has been harder to define and implement than the current rigorous learning objectives for which we strive.

In addition to frequent updates from national agencies, local health and safety organizations, and peers in academics, our decisions are influenced by several institutional values including health and safety, educational quality, spiritual development, value to families, biblical unity, innovation and agility.

Our dedicated COVID-19 Team is made up of four specific Task Forces as follows:

SAFETY, HEALTH & LOGISTICS	LEARNING & EDUCATION MODELS	STUDENT EXPERIENCE	FAMILY SATISFACTION & VALUE
Evaluate conditions, align operating protocols for campus models	Evaluate educational readiness and options	Evaluate essential activities and events	Evaluate parent satisfaction & perceived value
Pre-screening thresholds Distancing strategies Cleaning practices Human resource policy Financial investment: Cleaning equipment Electrostatic sprayers Masks Sanitizer dispensers Additional technology Staffing Resources	Monitor conditions Identify staffing and program needs for educational models Set trigger points Implement and support distance models Implement adjustments	Monitor conditions Reimagine large group events impacted by health guidelines Prepare alternatives for re-treats, co-curricular activities and athletics Minimester	Monitor parent and student satisfaction Address/implement plans to improve as needed Identify and communicate value PCA provides Timely and effective communication to reassure families Crisis Communication



Each task force is made up of staff, faculty, parents and other advisors who research data, and match them to the values and principles set by PCA. We are thankful for the entire group that worked with wisdom, rigor and faith.

The well-being of our entire community is a top priority. We strive to be good stewards of finances and are willing to invest in essential resources needed to guard the safety of our on-campus community while continuing our support of families needing financial assistance.

We have purchased state-of-the-art cleaning equipment including electrostatic sprayers, additional sanitizer stations, stanchions to assist with social distancing, and masks. We are investing in additional staff positions to support adjustments to facilitate remote learning. Technology has been purchased to support livestreaming of classes for students who may be learning remotely for short-term or long-term periods.

The ability for our staff to be fully equipped to sustain learning during this season is of vital importance. PCA has expanded our Staff Institute to include more training on tools, health safety, and daily protocols, as well as deploying additional staff resources to ensure we support learning and balance with other life needs and goals.

Christian Unity

We strive for unity within our community. Each family has a different level of comfort, and their extended family situation is different. One family may feel totally unfazed by COVID-19, but the child next to them in class has relatives with compromised immunities. The 24-hour news cycle has created responses from panic, to fear, to numbness, and even apathy. We are striving to dwell as a community of grace, allowing each one to process as they need to.

We live in unprecedented times and we understand that there are many strong views as to what needs to be done globally, nationally and locally. In the midst of all our other goals, PCA seeks to be a light in a dark world. We ask our families to live in an understanding way with others who may have different views (1 Corinthians 8).



SCHOOL WIDE INFORMATION

Week of August 3

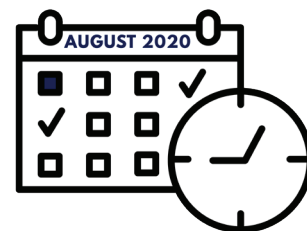
Divisional Virtual Town Hall
Meetings with Principals

Monday, August 17

Back to School Day

Wednesday, August 19

First Day of School





Activities, Chapels & Events

Indoor large-group gatherings and events will be very limited. Group activities may be reimagined to take place outdoors, within larger meeting spaces, or will occur in a virtual space. Chapels will be realigned for smaller groups, both in content and location, and an additional option, via video distribution. We will continue to move forward in accordance with public health guidelines and social distancing recommendations provided to us.



Athletics

The Athletic Department is working with our athletic conference (TAPPS) and county health officials to determine the timeline and protocols to reopen practices and competitions. Students who participate in on-campus sports should be ready to adapt their schedules as required.



Clinics & Health Screenings

Clinic space will be offered for well child and adult care and student medication, separate from sick care. Staff and teachers are required to self-screen for COVID-19 symptoms before coming onto campus each day.

Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms or has had close contact with an individual who is lab-confirmed with COVID-19 until the 14-day incubation period has passed.



Educational Quality

PCA is deeply committed to the academic quality of all our program offerings. On-campus learning remains the best option for most students and allows for the most flexibility and adaption within the learning environment. We have made changes however, which may include adjusting the layout and format of the physical classrooms, changing student movement and flow, increasing cleaning protocols, changing the utilization of shared supplies and much more.

PCA is prepared for a range of scenarios subject to any government mandates. We are prepared to seamlessly shift all courses to remote delivery for short or long-term needs, if needed, whether for one student or a full class or grade level.



Face Coverings

Face coverings will be required for faculty, staff, cleaning services personnel and Middle School and Upper School students as well as all visitors while on campus. Faculty will guide students when it is permissible to lower the face coverings (if the location and activity allows for social distancing). Masks for faculty, staff and students will be supplied by the school. Lower School students will not be required to wear masks, but it will be an option should parents wish to require it for their children.



Lunch

The process and location for dining will be changed in each Division to reduce the number of students congregating in the cafeteria or other locations. New health guidelines have been adopted by our SAGE Dining provider to eliminate any cross contamination of foods or utensils. Additional distribution locations and dining locations will be available to provide comfortable and safe spacing of students.



Remote Learning

Remote learning is available for short-term and long-term needs with age-specific adaptations. All students who are learning remotely will be required to participate in live (synchronous) on-line learning at some part of their day for specific instruction. Additional staff and technology resources are being allocated to enhance this process.



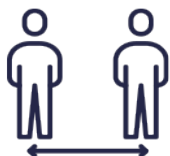
Remote delivery for PCA students will be an enhanced version of what PCA delivered this past spring. The curriculum and assessments will stay on pace with all on-campus activities. PCA uses a variety of digital tools to make sure our students thrive and experience a maximum learning environment regardless of where they may be. Some of the tools we utilize include:

- Canvas
- Edpuzzle
- Google Suite
- Microsoft Office
- Seesaw
- Zoom



Safety & Cleaning Guidelines

Regular times will be designated for hand washing and access to hand sanitizer will be provided throughout the day, with a specific focus on arrival to school, entering the classroom, and before and after meals. New, intensified cleaning protocols are in place for classrooms, restrooms, and other shared spaces. Frequently touched surfaces (such as restrooms and doorknobs) will be cleaned throughout the day with an EPA-approved disinfectant. Limitations will be placed on the number of people who can be in restrooms and other shared spaces at the same time.



Social Distancing

Social distancing will be maintained with new classroom locations and layouts, hallway traffic patterns, changes to dining, and new measures for recess and physical education. Lower School and Middle School procedures will focus on small class sizes and “pods” of students that do not cross over to other groups in case of any illnesses. Upper School will strive to maintain social distancing protocols. All divisions will limit large group gatherings and comply with traffic flow guidelines that keep health awareness as a priority.



Spiritual Development

The Campus Ministry Team is continuing its intentional focus on implementing Pre-Kindergarten through Grade 12 spiritual development plans that complement the biblical worldview training already woven into the PCA curriculum. We will continue to move forward reimagining events as needed in accordance with public health guidelines and social distancing recommendations provided to us.



Visitors & Volunteers

School visitors will be limited and carefully screened (temperature checks and COVID exposure questions) at the entrance and are required to wear face coverings. Some of the regular tutors, therapists, and learning specialists will be asked to interact with students virtually or off-campus. Those interacting with students on-campus will be screened, required to wear face coverings, and follow health guidelines. Health guidelines and entry requirements will be placed in each reception area. Complimentary face coverings and sanitizers will be available.



**More guidelines and information
by division and Frequently
Asked Questions (FAQs)
are available online at
prestonwoodchristian.org/reopening .**